



SEPTEMBER EVENTS

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Outing

Labor Day- No School 7

Parent Co-Op 8

Non-Attendance Day 11

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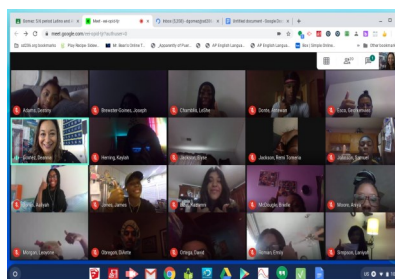
Parent/Teacher Conferences 28

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Engaging in Learning

The 2020-2021 school year is underway and so far I am very encouraged by what I'm seeing in classes daily. Our entire school community is rising to the challenge of remote learning and finding innovative ways to provide and actively participate in instruction. How we "do school" may have changed dramatically, but what we do has not. Bloom Trail continues to provide our students with the knowledge and

skills they will need to reach their post-secondary goals. This



Latin-American Literature students in class with Ms. Gomez.

year we are playing close attention to the social-emotional welfare

of our community. Teachers have been incorporating lessons and skill-development aimed at helping our students feel connected and empowered. We have chosen two instructional focus areas for the year: No Opt Out Teaching and Feedback Loops. In the coming months we will provide information on what these entail and how they benefit your students.

Mrs. Twietmeyer's 9th period AP US History class (pictured on right) had perfect attendance the entire first week of school. Great job!

#AttendTodayAchieveTomorrow

In our remote environment, school attendance has become more important than ever. Classes are a place for students to see and interact with others, a place where they can feel a sense of normal routine. Our world has changed drasti-

cally, but tomorrow will come and our children need to be prepared for their bright future. We will continue to monitor and celebrate our attendance. Remote school is school.



Targeted Re-engagement

Our district leadership spent the summer preparing to meet the unique challenges and opportunities that this school year has presented us. Knowing that instructional time was lost at the end of last year, we've designed a schedule for this year that incorporates time for targeted re-engagement. Beginning Monday, September 14th, instructional time will be dedicated to providing our students with the supports and enrichment opportunities they need to be

successful in their classes and to push them to maximize their learning. Students will be scheduled into small groups based on their specific needs to work on essential skills and standards. Different teachers will work with students to strengthen and stretch their skills in all content areas. Attending these sessions after lunch will not optional; all students are expected to go to and participate in their sessions. Through our targeted re-engagement program it is

our intention to meet the unique learning needs of all of our students and provide them the tools necessary for academic success. Research tells us that the largest predictor of a student's success in college is their high school grades. Participation in targeted re-engagement should help students earn top grades in all their classes.



Class of 2020 AP Scholars showing off their college choices

AP Scholar is a national distinction that earns students college credits while in high school

AP Scholars

Bloom Trail is proud to announce their AP Scholars from the 2019-2020 school year. AP Exams are scored on a scale of 1-5. A score of 3 or better will earn a student college credit at most colleges and universities, and at all Illinois public universities. Bloom Trail had students earn honors at 2 levels of distinction. Many students who were AP Schol-

- ars in 2019 moved up to Scholar with Honor in 2020. Bloom Trail congratulates:
- Jacqueline Arroyo- AP Scholar
- Fernanda Carmona- AP Scholar
- LeShe Chamblis- AP Scholar
- Robert Hensley- AP Scholar
- Precious-Favour Jagun- AP Scholar
- Bella Mensing- AP Scholar with Honor

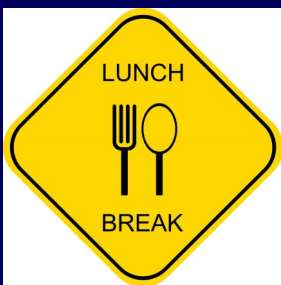
- Amanda Moen- AP Scholar
- Estefany Morales- AP Scholar with Honor
- Evelin Munoz- AP Scholar with Honor
- Vrushhabh Patel- AP Scholar with Honor
- Leilany Porrata- AP Scholar
- Randi Sassano- AP Scholar

Bloom 206 Food Trucks

I have reminded our students often that a school is a community, not a building. Having lunch is one of the ways we connect with our community. Although everyone won't be hanging out together in the cafeteria, our students can still have lunch. Our district distributes lunch to our students

Monday through Friday at many stops throughout our neighborhoods. All students are encouraged to put on their mask, head out to the food truck (aka school bus), grab some lunch, and wave to their classmates and neighbors. We also provide breakfast to our students daily from our build-

ing. Information about lunch routes can be found on the district and school websites- https://drive.google.com/file/d/1XE0R_cQITW2J1mwYZXksQjGqq2oKqpt/view



Expectations for Learning

We cannot over-emphasize the importance of our students focusing on their classes. Everyone needs to work together to make their online classrooms productive, healthy communities where all students can thrive. Teachers have worked with their students to create virtual classroom expectations to achieve this. Normally, the dean team would spend the first weeks of school meeting with the student body to go over schoolwide behavior expectations. This year, they have sent

MEET/ZOOM EXPECTATIONS

- BE ON TIME**: Wake up early, Log on a few minutes before class.
- BE IN A QUIET PLACE**: Find a quiet place, Check your surroundings.
- BE PREPARED**: Computer is charged, Camera is on, Use headphones if you have them.
- PRESENTATION**: Wear appropriate clothing, Sit up straight, Be in camera view.
- MUTE YOURSELF**: Mute yourself when your teacher or another student is talking.
- PARTICIPATION**: Be focused, Be attentive, Be an active participant.
- CHAT RESPONSIBLY**: Raise your hand to speak, Type your question in the chat box.
- COMMUNICATION**: Speak clearly, Look up when speaking, Stay on topic (No side conversations).
- BE RESPECTFUL**: Be kind, Be considerate.

out online communications to our students and families to share this information. The guidelines from the dean team can be viewed here- <https://drive.google.com/file/d/1vtF8V2dyVGbL08m32sc-mwpZYyomIHIM/view>

Remote school is school. If students shouldn't say it, do it, or display it in a classroom in the building, they shouldn't say it, do it, or display it in a virtual classroom either. Working together, we can make this a positive experience for all.

After school tutoring is a way for students to receive immediate, individualized help with classwork and projects

Tutoring & Night School

Everyone needs a little help sometimes. Even during remote learning, we will continue to provide our students with after school tutoring. Tutoring began Monday, August 31st and will run Monday-Thursday afternoons throughout the school year. It is a drop-in program designed to give students assistance on specific assignments, papers, and projects. Students can attend once

or daily, depending on their needs. There are several ways to request tutoring assistance: by joining the Google classroom, by completing a tutoring request form, or by calling the tutoring request line. All of the information can be found on our website at- <https://sd206.org/tutoringhotline/>.

For those students who have classes to make up from previous se-

esters, night school also began on Monday, August 31st. Registration for night school took place through the counseling office. A student's counselor would have reached out to him/her if night school is required. Night school is a chance for students to go back and master coursework that is necessary for graduation and keeps them on track to graduate.

Parent Co-Op & Parent University

Parent Co-Op is back and ready to begin another year of helping our school. Parent Co-Op is our parent/teacher organization that supports our school through fundraising, community projects, and scholarships. Our Parent Co-Op meets every month on the first Tuesday of the month. For September they are meeting on the second Tuesday, September 8th.

This meeting will take place at 6:00pm on Zoom. The link to the meeting is- <https://zoom.us/j/91637462249?pwd=WDBDOXlwRHZCdjZOenVmaINVTVA4dz09>. All parents, guardians, and families are welcome.

Bloom District 206 will continue its tradition of providing high quality

programming for its families through our Parent University program. More details on this virtual event will come out in the weeks ahead, but be sure to save the date on your calendar now.

VIRTUAL PARENT UNIVERSITY

SAVE THE DATE

SATURDAY, OCTOBER 3, 2020

More information to follow

Hosted by Bloom Township High School District 206 Board of Education and Superintendent, Dr. Lenell Navarre



Bloom Township District 206

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At BTHS, Every child is my child

Dr. Timothy Craddock, Associate Principal–
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Mrs. Susan Woodyatt, Assistant Principal for Curriculum, Instruction, & Assessments–
swoodyatt@sd206.org

Counselors

Mr. Tom Doyle– Freshman Counselor

Mrs. Laura Lauritsen– students A-G

Mrs. Marcia Jones– students H-O

Mrs. Amy Majewski– students P-Z

Mr. Tim Connolly– Special Education Counselor

Mrs. Amy Inka– Post-Secondary Counselor

Deans

Mrs. O’Letha Watson– students A-G

Mr. Tom Tong– students H-P

Mr. Timel Moore– students Q-Z

It Takes a District

It takes the hard work of many to provide the educational, career-prep, extra-curricular, and athletic opportunities that Bloom Township District 206 is able to provide. We would like to acknowledge and thank our School Board and District Administration for their dedication to our students.

School Board

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Cassandra Everett, Member
Anthony Murphy, Member
Robert Rossi, Member

District Administration

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Dr. Latunja Williams, Assistant Superintendent of Human Resources
Mr. Jason Okrasinski, Business Manager
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Dr. Gregory Horak, Director of Climate, Operations, & Transportation
Mrs. Cynthia Gonzalez, Director of College/Career Readiness & Interventions
Mr. Ernesto Saldivar– Director of Language Acquisition
Mr. Joseph Reda, Athletic Director

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